

POSITIVE FUTURES IMPACT REPORT



25/26









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Welcome!

A message from our Group CEO Hannah Allen

As I reflect on the past 12 months, I am incredibly proud of what Positive Futures has achieved. At a time when children, young people and families continue to face significant challenges, the need for trusted relationships, safe places and the right support at the right time has never been greater.

Across our communities, we continue to see the impact of inequality, financial pressure, poor mental health, challenges in education and increasing pressure on families. Yet every day we also see the strength, ambition and potential of children and young people when they have people around them who believe in them.

This year, Positive Futures has continued to grow its reach, impact and influence. Across our youth work, targeted mentoring, family support, developmental opportunities and children's homes, we are supporting children and young people at very different stages of their lives and with very different levels of need.

That breadth of work is becoming increasingly important to who we are.

We know that children's lives do not fit neatly into individual services. A young person may need somewhere safe to go and trusted adults in their community, additional support when things become difficult at home or in education, help for their family, or, for a small number of children, a safe and caring home when living with their family is not possible.

Our ambition is to make those connections stronger. We want children and families to experience support that feels joined-up rather than fragmented: intervening earlier where we can, helping families remain together where it is safe and appropriate, providing excellent care

when children cannot live at home, and helping young people build the relationships, confidence and skills they need for adulthood.

Youth work will always be an important part of the Positive Futures story. It has shaped much of what we know about building trusted relationships with young people, understanding communities and seeing strengths rather than simply problems.

As the needs of children and families change, however, we also need to keep asking where Positive Futures itself can add the greatest value and where our role is to strengthen the wider system around young people.

This is one of the reasons I am particularly proud of the development of Young Liverpool this year. As Chair, I have seen the partnership grow into a genuine vehicle for collective leadership across the city, bringing voluntary youth organisations together with Liverpool City Council around a shared ambition for young people.

Its adoption across the voluntary youth sector and the city's wider youth transformation work is an important step towards a stronger, more connected and sustainable youth offer. Positive Futures is proud to have played a part in that, but Young Liverpool belongs to the partnership and its strength comes from organisations choosing to work together rather than compete.

For me, this is what good system leadership should look like. It is not about one organisation trying to provide everything. It is about understanding the role we are best placed to play, investing in the strengths of others and working collectively so that children and young people experience a better system around them.



**Every day we see the
strength, ambition and
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who believe in them.**



Our partnerships are becoming increasingly important in other areas too. The development of our co-location hub is bringing voluntary, statutory and specialist organisations together around children and families. Sharing space, relationships and expertise creates opportunities for clearer pathways, earlier support and more coordinated responses, particularly for families navigating several services at once.

I am also proud of the continued development of Positive Futures Homes. Providing a home for a child carries a huge responsibility. We want every child living with us to experience safety, care, stability and adults who know them well, believe in them and help them stay connected to the people, communities and opportunities that matter to them.

Our aim must always be bigger than providing a placement. Where children can safely remain within, or return to, their family and community, we want the wider system around them to make that possible. Where residential care is needed, we want it to be excellent, caring and purposeful, giving children the stability and experiences they need to build a positive future.

Our mentoring and family support work sits naturally alongside that ambition. Increasingly, we want to understand not just what is happening for an individual young person, but what is happening around them: within their family, school,

community and wider support network. The family support section of this report reflects that whole-family approach.

Behind every number in this report is a child, young person or family. Some have found somewhere they belong. Some have returned to education, rebuilt relationships, grown in confidence or taken their first steps into leadership. Others have experienced the stability and care of a home where adults are committed to them.

As we look to the future, our focus is not simply on doing more.

It is on being clearer about where we can make the greatest difference, strengthening the evidence behind our work and developing an approach that supports children and families earlier, helps prevent needs escalating and provides high-quality specialist care when it is needed.

We want to understand what genuinely changes outcomes - for children, families and the wider system - and build an approach that is strong enough to be recognised and learned from beyond the Liverpool City Region.

Thank you to our team, volunteers, trustees, partners, funders and supporters, and most importantly to the children, young people and families who continue to place their trust in us.





My responsibility as Chair is to help protect what is strongest about Positive Futures while creating the conditions for the organisation to evolve, remain ambitious and hold itself to the highest standards.



Our New Chair of Trustees

Chris Arnold

It is a real privilege to introduce myself as the new Chair of Trustees at Positive Futures.

clearer understanding of the organisation Positive Futures has become.

Although I am new to this role, I am certainly not new to Liverpool. I was born and raised here and, after many years creating opportunities for young people around the world, I wanted to do more locally. I care deeply about our city, its communities and the opportunities available to the next generation.

It is no longer simply one type of service. Its work now reaches across community-based support, mentoring, family work, developmental opportunities, partnership and co-location, as well as residential care through Positive Futures Homes.

One of the first things I have come to appreciate is just how much history sits behind Positive Futures. Twenty years of work does not happen without people giving a significant amount of their time, energy and belief to an organisation. Before looking to the future, I therefore want to recognise some of the people who have helped Positive Futures reach this point.

That creates opportunity, but it also creates responsibility. For me, the role of the Board is not simply to encourage growth. It is to help the organisation be very clear about where it can make the greatest difference and to make sure ambition is matched by quality, evidence, strong governance and financial sustainability.

In particular, I want to thank our outgoing Chair, Paul Kennedy, alongside Graham Morris and Steve Malone, for his long-standing service as trustees.

Organisations should be prepared to evolve. Continuing to do something simply because it has always been done is not enough. We have a responsibility to understand what works, what Positive Futures is uniquely well placed to contribute and where partnership can create greater impact than one organisation acting alone.

His leadership, commitment and support over many years have helped Positive Futures navigate change, grow its work and remain focused on children, young people and communities. As someone taking on the Chair at the beginning of a new chapter, I am very conscious that I am building on foundations created by others. Their contribution deserves genuine recognition and thanks.

There are already good examples of that thinking across the organisation. The development of the co-location hub is bringing voluntary, statutory and specialist organisations closer together, creating opportunities for stronger communication and more coordinated support around children and families. The report describes the emerging model of partners working alongside one another from a shared community base.

Reading this report has also given me a much

Young Liverpool is another strong example. Positive Futures has helped create something bigger than any one organisation: a partnership bringing voluntary youth organisations and Liverpool City Council together around the future of youth work across the city.

Hannah's role as Chair, alongside the leadership of organisations across the partnership, demonstrates the value of working collectively rather than trying to own every solution ourselves. The progress made this year gives a strong example of the type of wider system leadership Positive Futures can contribute.

Our children's homes bring a different responsibility. For children who cannot safely live at home, the quality and stability of the care they receive matters enormously. Positive Futures Homes is currently providing residential care across two homes in the Liverpool City Region, with a focus on consistent relationships, personalised support, education, wellbeing and preparation for adulthood.

As trustees, we need to make sure that every part of the organisation meets the standards children and families should expect from us.

That means asking difficult questions as well as celebrating success. It means understanding our evidence, being open when things need to improve and ensuring that learning changes practice rather than simply appearing in reports.

I also believe there is a significant opportunity ahead. Positive Futures has experience across different points in

a child's journey. If we can strengthen the connections between prevention, targeted intervention, family support and residential care, and build robust evidence around what makes the greatest difference, the organisation has the potential to contribute to wider thinking about how children and families should be supported.

Our success should therefore not simply be measured by how large Positive Futures becomes, how many services it operates or how many people it reaches. It should be measured by whether children and families experience greater stability, stronger relationships, better opportunities and improved outcomes because Positive Futures is involved.

There is a strong organisation here, with committed people, valuable partnerships and twenty years of experience to build upon.

My responsibility as Chair is to help protect what is strongest about Positive Futures while creating the conditions for the organisation to evolve, remain ambitious and hold itself to the highest standards.

I would like to thank our team, volunteers, trustees, partners, funders and supporters for everything they contribute and, most importantly, the children, young people and families who place their trust in us.

I am honoured to take on the role and look forward to working alongside the Board, Hannah, our team and partners as we shape the next chapter of Positive Futures.





Small Steps, Big Change

When I was referred to Positive Futures, I was really struggling to go to school and found it hard to leave the house. I often felt overwhelmed when I had to go out, so I mostly stayed at home and didn't spend much time with other people my age. The support was meant to help me build my confidence, meet new people, and get support around education.

At first, I didn't really want to engage with my Positive Futures Mentor and I definitely didn't want to leave the house for sessions. To help me feel more comfortable, my Family Support Worker joined some of the early sessions and helped me get to know my Positive Futures Mentor.

Over time, I started to trust them more and felt able to talk about how I was feeling and the things I was struggling with.

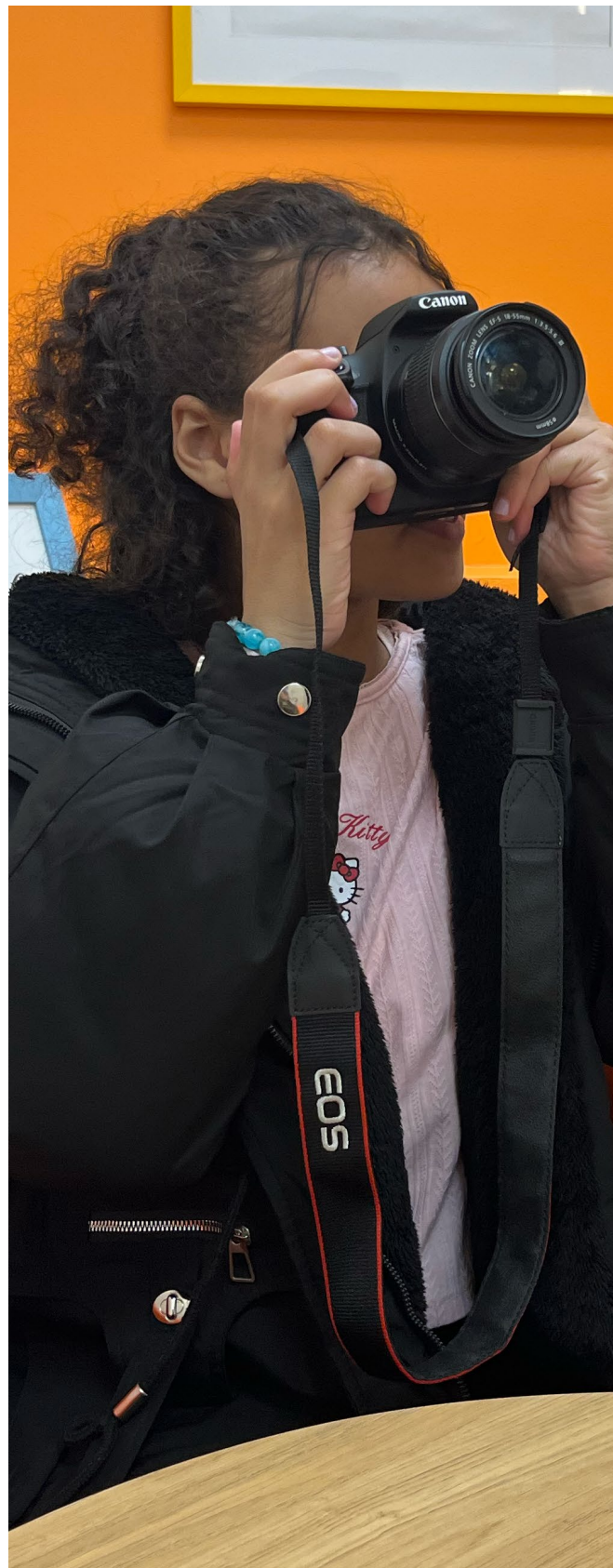
We had 12 sessions together where we talked about my confidence, emotions, social skills, and the things that were making school difficult for me. We also did lots of different activities like baking, photography, and arts and crafts, which helped me try new things and feel better about myself. My mentor also spoke with my school and other professionals to make sure I had the right support in place. We talked about other school options too, but I decided I wanted to stay at my current school.

As time went on, I started leaving the house more for our sessions and even went on walks around my local area. Later, I began attending sessions at the Positive Futures Centre. At first I needed support to do this, but eventually I felt confident enough to go on my own.

Looking back, the support made a big difference to me. Before, I hardly ever left the house because it felt too overwhelming. By the end of the sessions, I was going out with my family every week and sometimes meeting up with friends. I also learned new skills through photography, baking, and arts and crafts.

The one-to-one sessions gave me a safe place where I could talk openly about my worries and the challenges I was facing with school. My confidence and self-esteem improved a lot, and I now feel much more comfortable going out, trying new things, and doing things independently. Attending Positive Futures on my own was something I never thought I would be able to do at the start, and...

...I'm
**really
proud**
of how
far I've
come
!!!



Images are generic and do not necessarily include the young person involved to protect anonymity

60,000

Across the Liverpool City Region approximately 60,000 young people are living in deprivation

1,710

The Liverpool City Region has an overall NEET (Not in Education, Employment, or Training) rate of 4.79% for 16-to-17-year-olds, affecting approximately 1,710 young people. This rate sits notably higher than both the regional average (4.12%) and the national average (3.19%)

69%

Since 2010/11, youth services such as youth clubs and youth workers have been cut by 69%

1/3+

Over a third of students across the wider Liverpool City Region are eligible for Free School Meals, which correlates with greater barriers to future achievement

200

On a baseline level, Liverpool CAMHS estimates that an average of 200 children in any single standard secondary school are actively navigating a diagnosable mental health problem. With a disproportionately higher number of adolescent girls and young women requiring specialist mental health support and crisis interventions compared to less deprived regions

What's The Need For Positive Futures?

Every young person deserves the opportunity to thrive, yet many across the Liverpool City Region continue to face significant barriers that limit their potential. High levels of deprivation, reduced youth provision, poor mental health and unequal access to opportunities are creating growing challenges for children and young people. These realities highlight the continued need for early intervention, trusted support and community-based services that help young people build brighter futures.



Between April 2025 and
March 2026, there were:

9,502

Meaningful engagements with young people
across all of our services

1,785

Visits to our holiday club where all young
people receive free holiday provision and
food

656

Young People supported by
Positive Futures (including work
with partner organisations)

Our Members

Positive Futures is open to young people aged 8–18, or up to 25 for those with additional needs, during evenings, and school holidays, when support is often needed most. Based in the heart of the community, we are well placed to respond to local needs quickly and effectively, providing support where it is needed most. Free membership and no entrance fees remove financial barriers, ensuring our services remain accessible to all young people, regardless of their circumstances.

Each year, we support a diverse range of young people from some of the country's most disadvantaged communities, providing a safe and welcoming environment where they can have fun, build friendships, develop new skills and access trusted support from experienced youth workers. Through a wide range of activities, mentoring, wellbeing support and opportunities to get involved, we encourage young people to explore their interests, develop their confidence and feel a sense of belonging within their community.

Our 1:1 mentoring service provides more individualised support for

young people who may benefit from additional time, guidance and a consistent relationship with a trusted youth worker. Young people accessing 1:1 mentoring become members of Positive Futures and are able to engage with our wider youth work alongside their individual support. This means that mentoring can act as a bridge into other activities, relationships and opportunities, helping young people to feel part of the wider Positive Futures community rather than accessing support in isolation.

At the heart of our approach is the belief that every young person has potential, regardless of the challenges they may face.

By building trusted, long-term relationships, we help young people overcome barriers, improve their wellbeing and make positive choices about their future. Through early intervention and consistent support, we work alongside young people and their families to strengthen resilience, increase aspirations and create lasting change for individuals, families and communities.

Of the Young People we support:

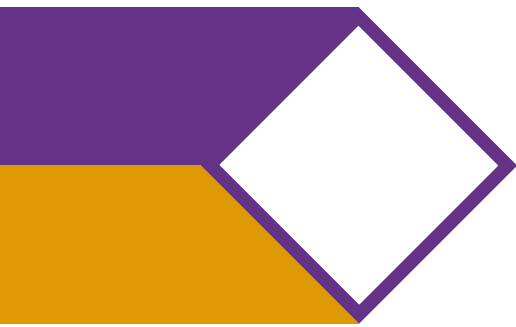
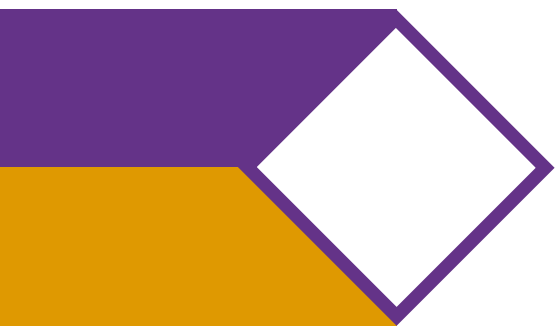
73% are NEET or persistent school avoiders, 30% higher than previous year

63% of mentoring cases are known to Family Support or Social Care

62% come from the top 10% most deprived wards in the Liverpool City Region, with 34% coming from the top 5% nationally

39% have an additional need/ disability or are on the pathway to a diagnosis

57% are eligible for free school meals



Reaching Those Who Need Us Most



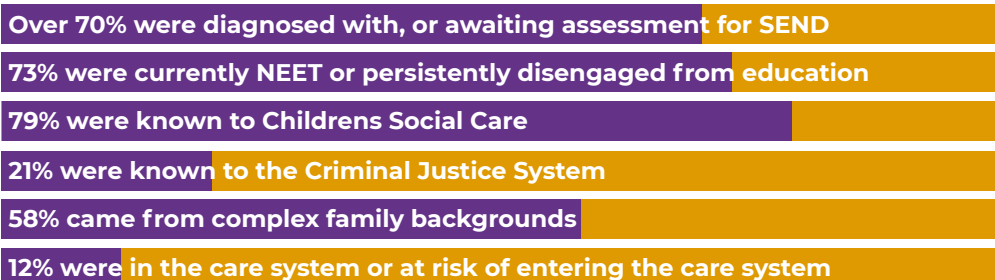
Positive Futures exists to support all young people, levelling the playing field and ensuring that, regardless of circumstance, every young person can reach their potential. For some of the young people we support, Positive Futures has never been more needed. Rising pressures on families, reduced opportunities and growing challenges around wellbeing mean that many young people need a consistent source of support, guidance and belonging. Our role is to be there when they need us most, helping them navigate challenges, discover their strengths and access opportunities that may otherwise feel out of reach.

Mentoring

Our Mentoring services provide intensive, relationship-based support for young people at risk of reaching crisis. Using trauma-informed practice, consistent 1:1 engagement and skilled advocacy, mentors support young people to stabilise their lives, rebuild trust and move towards safer, more positive futures.

Young people supported this year:

171
Young People



How we supported them:

1,250

Over 1250 one-to-one mentoring sessions delivered

30%

of referrals made to external services for additional support

200+

Our team attended 200+ multi-agency meetings and school forums

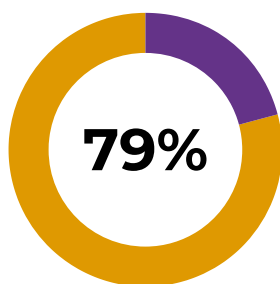
50%

also benefitted from our Youth Work provision

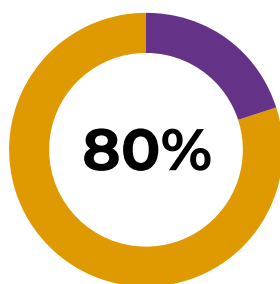
1,100

Over 1,100 hours of mediation delivered with families, schools and partners

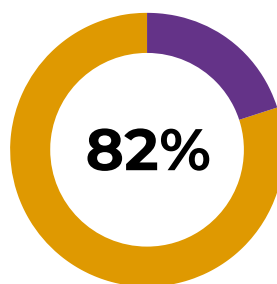
The Impact we've seen:



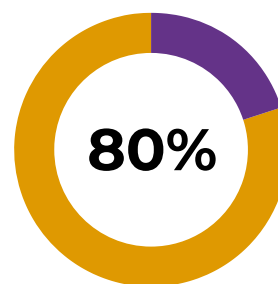
reported maintaining or improving their confidence



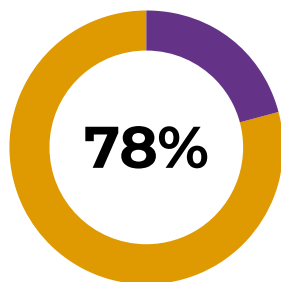
reported maintaining or improving their resilience



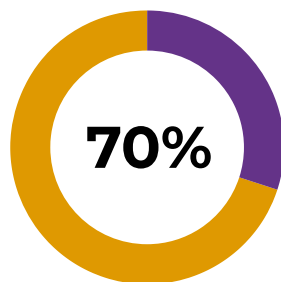
reported maintaining or improving their social skills



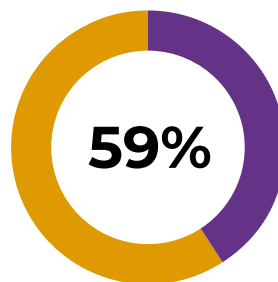
reported maintaining or improving their wellbeing



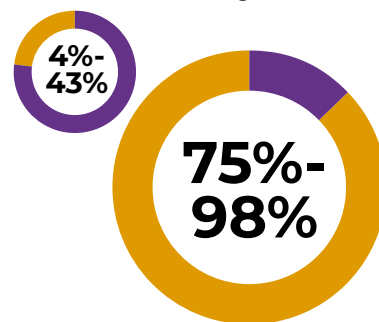
success rate in re-engaging young people into education



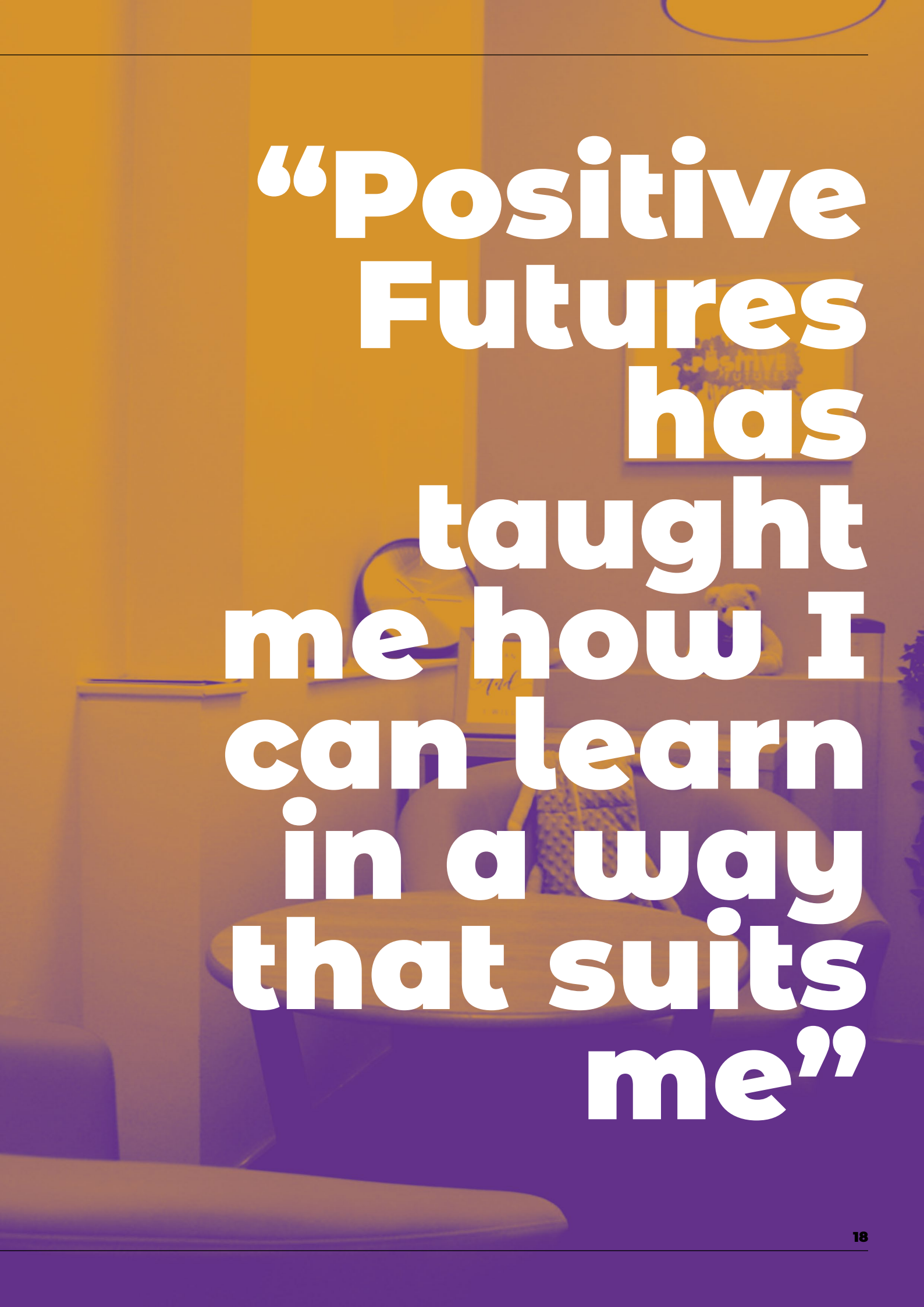
improved their school attendance & readiness for GCSEs (15-16 year olds)



success rate in reducing Anti-Social Behaviour (ASB) & Knife Crime



School attendance increases from 4%-43% on entry to 75%-98% on exit



**“Positive
Futures
has
taught
me how I
can learn
in a way
that suits
me”**



Finding My Confidence



Images are generic and do not necessarily include the young person involved to protect anonymity

When I first came to Positive Futures for my 1-to-1 sessions, my confidence was low and I found it difficult to engage. I didn't interact much during those early sessions and wasn't sure if it was the right place for me. I found it difficult to open up and often kept to myself, but the support and patience from staff helped me feel more comfortable and gave me the confidence to keep attending.



One day, while leaving the building, I noticed other activities taking place. They looked interesting, and a member of staff encouraged me to stay and get involved. I decided to give it a try and ended up staying for the rest of the day. I enjoyed being part of the activities and spending time around other young people, which helped me start to feel more connected and included.

The more I attended, the more I started to feel more confident and comfortable. I've always enjoyed sport, so whenever activities were taking place, I made sure I got involved. I began taking part more actively and eventually asked if I could help out. With help from staff, I started leading small groups and helping run games, which made me feel trusted, valued and proud of what I could contribute. Taking on more responsibility helped me realise my own strengths and showed me that I had skills I could share with others. Supporting

activities gave me the chance to build my communication skills, work with different people and become a positive role model for other young people attending Positive Futures

At the same time, my 1-to-1 sessions started to feel different. I found it easier to engage, open up and take part in conversations. Being around the team and getting involved in activities helped me grow in confidence, feel more comfortable being myself and develop stronger relationships with the people around me.

It meant a lot when I won the "Staff Award", especially knowing it recognised my effort, progress and the support I had given during sports activities through the summer. Being recognised in that way made me feel appreciated and showed me how far I had come since first joining.



Positive Futures has made a real difference to me. I now feel more confident about myself and more positive about my future. The experience has inspired me to think about a career in youth work, and I would like to become a volunteer with Positive Futures when I'm old enough so I can support other young people in the same way I have been supported.



Our family support offer includes a range of evidence-based programmes designed to strengthen relationships, build confidence and improve emotional wellbeing within families. Examples of the programmes we deliver include:

The Nurture Programme

A ten-week parenting programme that helps parents and carers develop greater self-awareness, empathy and confidence. Through a strengths-based approach, participants learn practical strategies to build positive relationships, support their children's emotional wellbeing and create a nurturing family environment.

Talking Teens

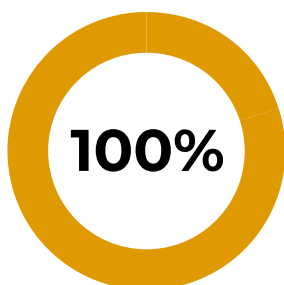
A four-session programme focused on helping parents and carers better understand adolescence and teenage development. The programme provides practical tools to improve communication, strengthen relationships and support families to navigate the challenges and opportunities of the teenage years.

Strengthening Family Relationships:

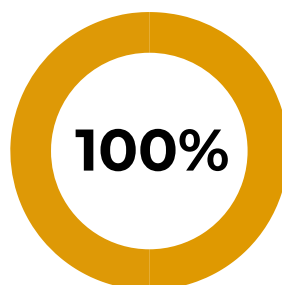
Of the parents and carers we supported:



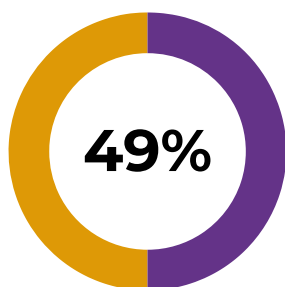
reported improved day-to-day experiences and relationships with their teenagers.



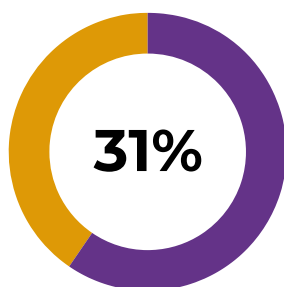
increased their understanding of adolescent development and their teenager's needs.



would recommend our family support programmes to family and friends



strengthened their ability to set appropriate boundaries, remain calm and respond consistently during challenging situations.



increased their empathy and understanding of their children.

Family Support

Recognising that supporting children and young people means supporting the wider family around them.

Lasting positive change is most effective when young people are surrounded by confident, resilient and well-supported parents and carers who can nurture healthy relationships and provide stability during life's challenges.

Our family support offer takes a holistic, strengths-based and trauma-informed approach, providing

parents and carers with the knowledge, confidence and emotional tools to strengthen family relationships, improve communication and better understand the needs of their children as they grow and develop. By investing in the wellbeing of the whole family, we help create the conditions in which children and young people can thrive, both at home and in their communities.





Empowering Young People to Lead

Our Developmental Opportunities programme provides the next step for young people who are ready to take their Positive Futures journey further. Through Young Leaders, Youth Voice and Advocacy, and a range of developmental projects, young people move beyond participation and into positions of influence, leadership and responsibility.

These opportunities empower young people to gain recognised accreditations, develop valuable life and employability skills, and have a genuine voice in shaping the services, communities and future they want to see. By investing in their potential, we support young people to become confident advocates, positive role models and changemakers within their communities.

204

young people engaged in Developmental Opportunities programmes

10%

progressed from universal youth work into leadership and development programmes

63

dedicated developmental sessions delivered

13

Young Leaders regularly volunteering and supporting sessions

87%

of participants reported increased confidence in sharing their views

13

young people working towards an accredited award

20

young people completed leadership training

10

youth-led projects designed and delivered

114

young people involved in campaigns, consultations or advocacy activities



“The Young Leaders programme helped me developed leadership skills, learn how to support and motivate people, and gain experience that I can use in future education, work, and everyday life.”



From Young Person to Volunteer

When I first joined Positive Futures as a young person, I lacked confidence and found it difficult to be around other people. Coming to Positive Futures gave me a space where I could gradually become more comfortable, build relationships with staff and make friends with other young people.

The relationships I built became an important part of my experience. Being able to spend time with other young people, talk to youth workers and share my own experiences helped me feel more comfortable expressing myself. I started to feel that I had a place where I could be myself, talk to others and feel listened to.

Being a member of Positive Futures gave me the opportunity to get involved at my own pace. Whether I was taking part in activities or simply spending time around other young people, having that open space made a difference. I was able to meet people with different experiences and learn from the skills and perspectives they brought with them.

As I became more comfortable, I decided to take part in the Young Leaders programme. It gave me the opportunity to build my confidence further and develop skills that I could use with other young people. I became more comfortable speaking up, expressing my ideas and taking on new responsibilities.

The support I received through Positive Futures helped me realise how much I had changed

since first joining. What had initially been a place where I was trying to build my confidence had become somewhere I felt comfortable, connected and able to express myself.

After completing the Young Leaders programme, I decided to become a volunteer. I wanted to give something back to Positive Futures and provide other young people with the same kind of support and experience that I had received. Volunteering has also given me the chance to develop more experience and learn skills that could be useful for my future.



For me, Positive Futures has been more than somewhere to take part in activities. It has been a safe space where I could build friendships, develop my confidence and express myself. I want other young people to have that same opportunity to feel comfortable, meet people and be themselves.



(From left to right) Kelly Gray - Registered Manager. Pamela Constance - Responsible Individual / Director of Positive Futures Homes. Jennifer Mitchel - Registered Manager.

Positive Futures Homes

Positive Futures Homes We believe every child and provides safe, nurturing young person deserves to be homes where children and surrounded by trusted adults who understand their needs, young people can feel cared for, listened to and supported who recognise their potential and to grow. Each home is help them feel valued. Through designed to offer stability, consistent relationships, warmth and a strong sense of belonging, helping young personalised care and access of belonging, helping young to wider Positive Futures people feel secure while they opportunities, we support build confidence, develop their young people to experience strengths and take positive new things, strengthen their steps towards their future. wellbeing and feel hopeful about what comes next.



The Positive Futures Homes Team have continually supported my son with his mental health. I am incredibly impressed with the care and support that is being provided.

“””

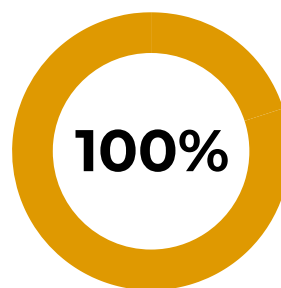
The Parent of a Young Person Supported by Positive Futures Homes

We provide high-quality care through two homes across the Liverpool City Region, creating safe, welcoming and supportive environments where young people can feel at home. Any surplus profit generated through our homes is reinvested back into Positive Futures, allowing us to support even more children, young people and families through our services and wider support that can make a lasting difference to their lives.

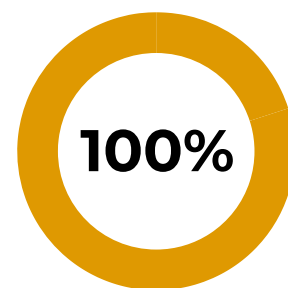
At Positive Futures Homes, we are committed to providing the highest quality homes away from home, where young people are supported to feel safe, valued and encouraged to reach their potential. Our friendly and experienced staff provide consistent, personalised support, building positive relationships and helping each young person develop the confidence, skills and independence they need to move forward.

6

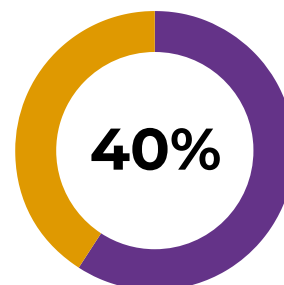
young people have been supported by our high-quality care team



attend school full time with high attendance



passed their GCSEs and gained a place in college



have benefitted from wider Positive Futures Activities



All of our Positive Futures Homes team are trained in trauma informed practice, and all are either qualified or working towards Level 4 Diplomas as Children and Families Practitioners. Both Registered Managers hold Level 5 Diplomas in Leadership & Management of Children's Homes.



Youth Work Support

Youth work provides young people with the support, encouragement and opportunities they need to overcome barriers and reach their potential. Across the Liverpool City Region, many young people continue to experience challenges linked to inequality, disadvantage and reduced access to opportunities, highlighting the importance of accessible, trusted support within local communities.

Through positive relationships, engaging activities and early intervention, Positive Futures creates spaces where young people feel valued, supported and empowered. By investing in young people today, we help them build confidence, develop new skills and create stronger futures for themselves and their communities

This year:

467

Young People attended our Open Access Youth Work session, with a total of

6,981

positive engagements taking place

We also provided:

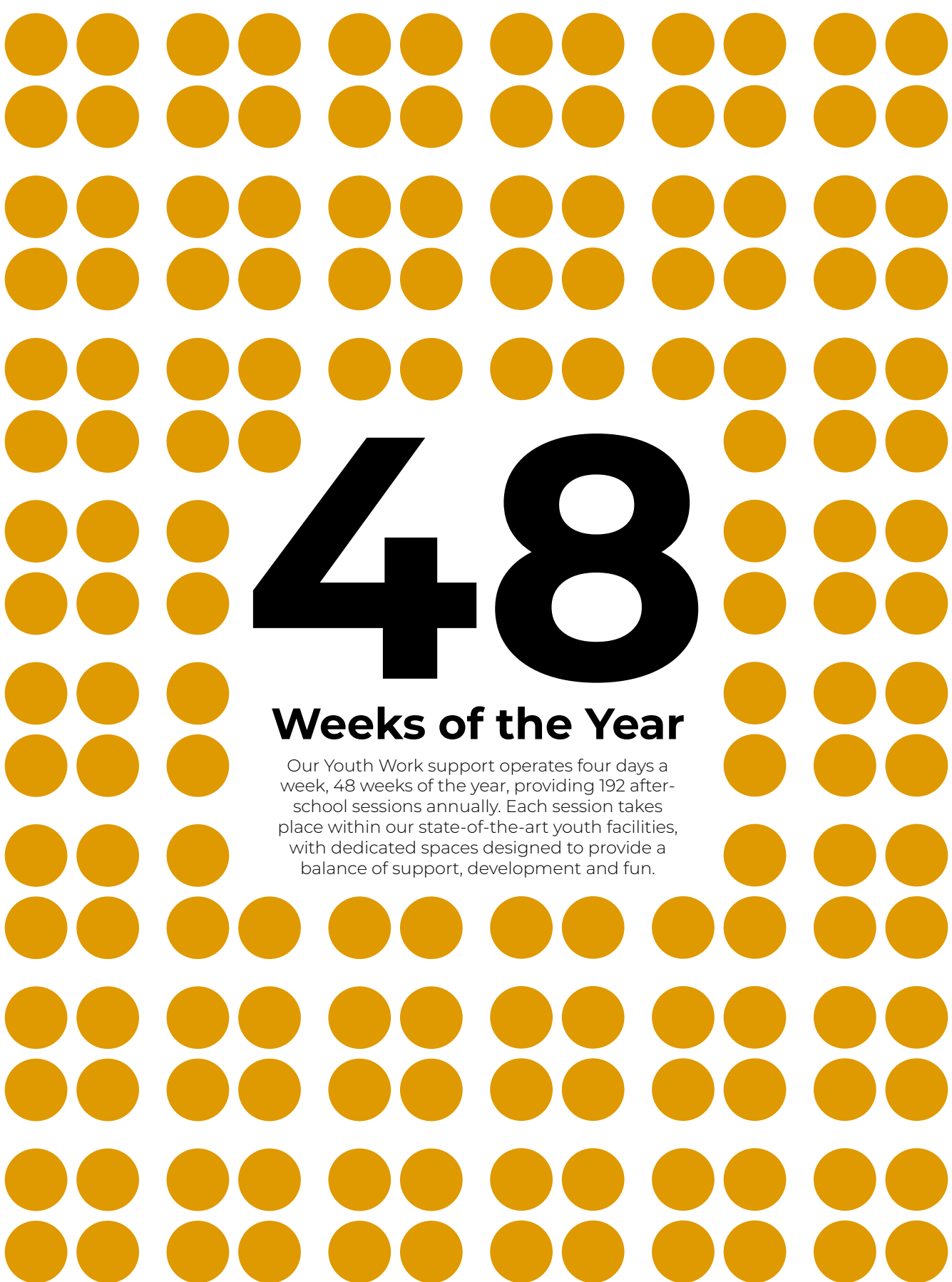
8,766

free meals, ensuring all young people received healthy nutritious meals and

11

day trips, giving young people the opportunity to gain new experiences.

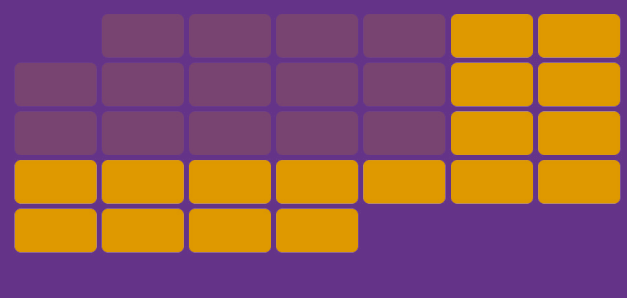
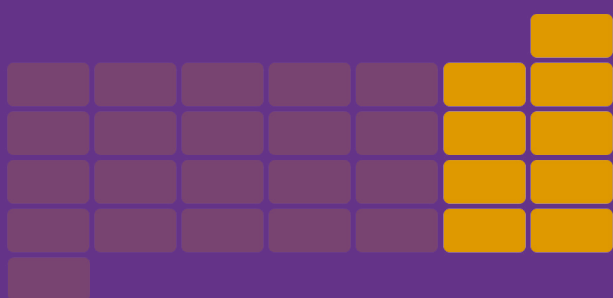
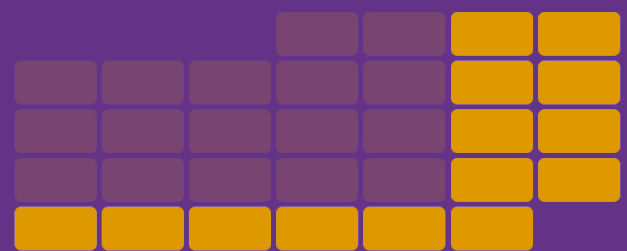
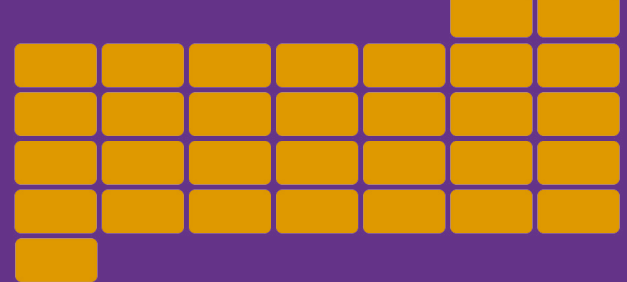
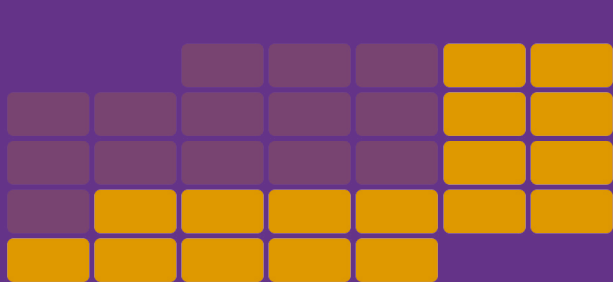
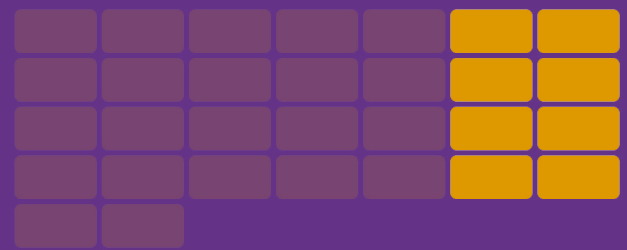
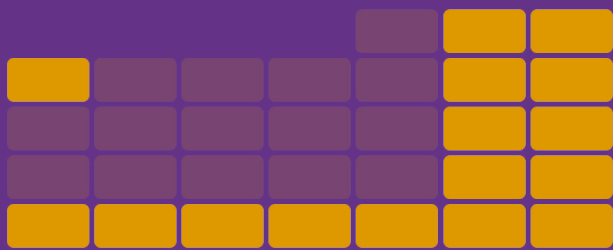
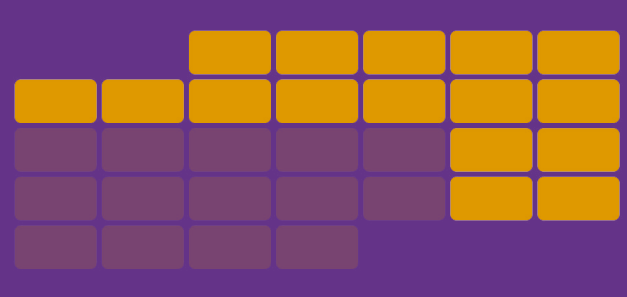
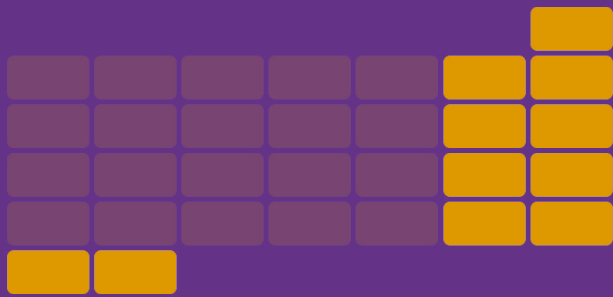
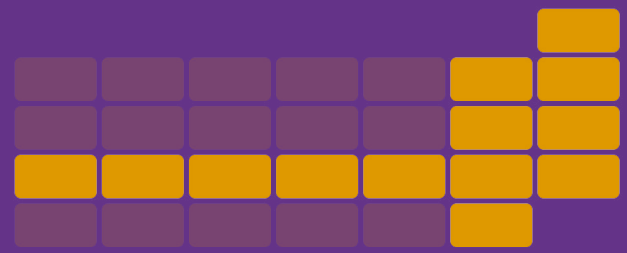
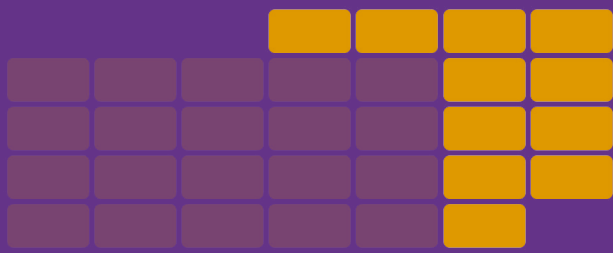
With females representing 47% of our membership, 27% above the national average, we introduced dedicated girls-only sports sessions, providing three hours per week of activity in a safe, comfortable and inclusive environment where young women feel confident to participate and engage in physical exercise.



48

Weeks of the Year

Our Youth Work support operates four days a week, 48 weeks of the year, providing 192 after-school sessions annually. Each session takes place within our state-of-the-art youth facilities, with dedicated spaces designed to provide a balance of support, development and fun.



47% of a Young Person's year is spent outside of school

Our Holiday Provision Exists to Fill That Gap...

602

young people supported throughout our School Holidays Provision

196

hours of support provided to young people when schools are closed

350+

activities ran for our young people on holiday club

3,570

Free meals provided, alleviating pressures on families to provide during school breaks

11

free offsite trips, giving young people a wealth of new experiences

Young people spend around 13 weeks of the year outside of school, equivalent to almost a quarter of their childhood education experience. For many families, school holidays can bring additional challenges, including reduced access to structured activities, trusted adults, nutritious meals and safe spaces to socialise. This is why high-quality holiday provision is so important.

At Positive Futures, our holiday programmes are about far more than childcare. They provide opportunities for young people to stay active, build friendships, develop new skills and create positive memories in a safe and supportive environment. When schools close, we remain a consistent presence in young people's lives, helping to reduce isolation, support wellbeing and ensure that every young person has access to enriching experiences regardless of their circumstances.



Spotlight Partnerships



Walton Youth & Community Project

Working alongside Walton Youth and Community Project has strengthened youth provision across North Liverpool and created greater opportunities for collaboration, innovation and shared learning. We have increased capacity, shared specialist expertise and broadened the range of opportunities available to young people, ensuring they benefit from a more connected and sustainable youth work offer.



Everton Free School

Everton Free School and Positive Futures Youth Project have created a safe and engaging alternative provision for young people disengaged from mainstream education. Through consistent routines, trauma-informed practice and relationship-based youth work, the project has improved attendance, confidence, emotional regulation and peer relationships, while helping young people develop practical skills and explore future aspirations.



Working with Positive Futures has enabled us to develop really positive working relationships, that enable us to share skills that support our families and enables us to signpost to other services offered within the building.

Kinship Carers

Stronger Together

The Power of Partnership

At Positive Futures, we know that the challenges facing children, young people and families cannot be addressed by one organisation alone. Over the past year, we have strengthened our network of strategic partnerships, bringing together specialist expertise, shared resources and complementary services to create better outcomes for the communities we serve.

These partnerships enhance the quality and reach of our delivery, ensuring young people can access a wider range of opportunities, support and experiences. At the same time, Positive Futures has evolved into a collaborative Children's Hub, providing a shared base for partner organisations and creating a more connected, accessible and coordinated support system for young people and families across Liverpool.

Bringing Support Under One roof

Key partners based within Positive Futures include:



This year, Positive Futures became home to several key partners, creating a collaborative Children's Hub that brings together a range of services to improve access to support for young people and families.

By co-locating services, professionals can work more closely together, share knowledge and develop more coordinated responses to the needs of children, young people and families. This is particularly valuable when individuals are experiencing multiple or complex challenges, allowing partners to draw on their different areas of expertise and provide more joined-up support.

The Hub also helps reduce barriers to accessing support by making it easier for families to connect with the right services in one welcoming and accessible environment. Stronger links between partners create clearer pathways into support, helping ensure that families receive the right help at the right time and that emerging needs can be identified and responded to earlier.

This collaborative approach reflects Positive Futures' commitment to partnership working and to improving outcomes for children, young people and families across the communities we serve.

Why This Matters:

Stronger Support

Specialist organisations working together around the needs of children and families.

Easier Access

More services available from one trusted community location.

Better Coordination

Improved communication between professionals and reduced duplication of support.

Greater Opportunities

Access to a wider range of activities, expertise and developmental pathways.

Earlier Intervention

Families can access support sooner, preventing challenges from escalating.



Positive Futures is proud to be a founding member of Young Liverpool, a city-region movement committed to ensuring every young person has access to high-quality, relational youth work. Through this partnership, we work alongside youth organisations, practitioners, communities and young people to strengthen, champion and develop the youth sector across the Liverpool City Region. Together, we are helping to create a future where all young people feel connected, supported and empowered to realise their potential.

38

partnership activities
delivered

592

young people engaged
through collaborative
programmes

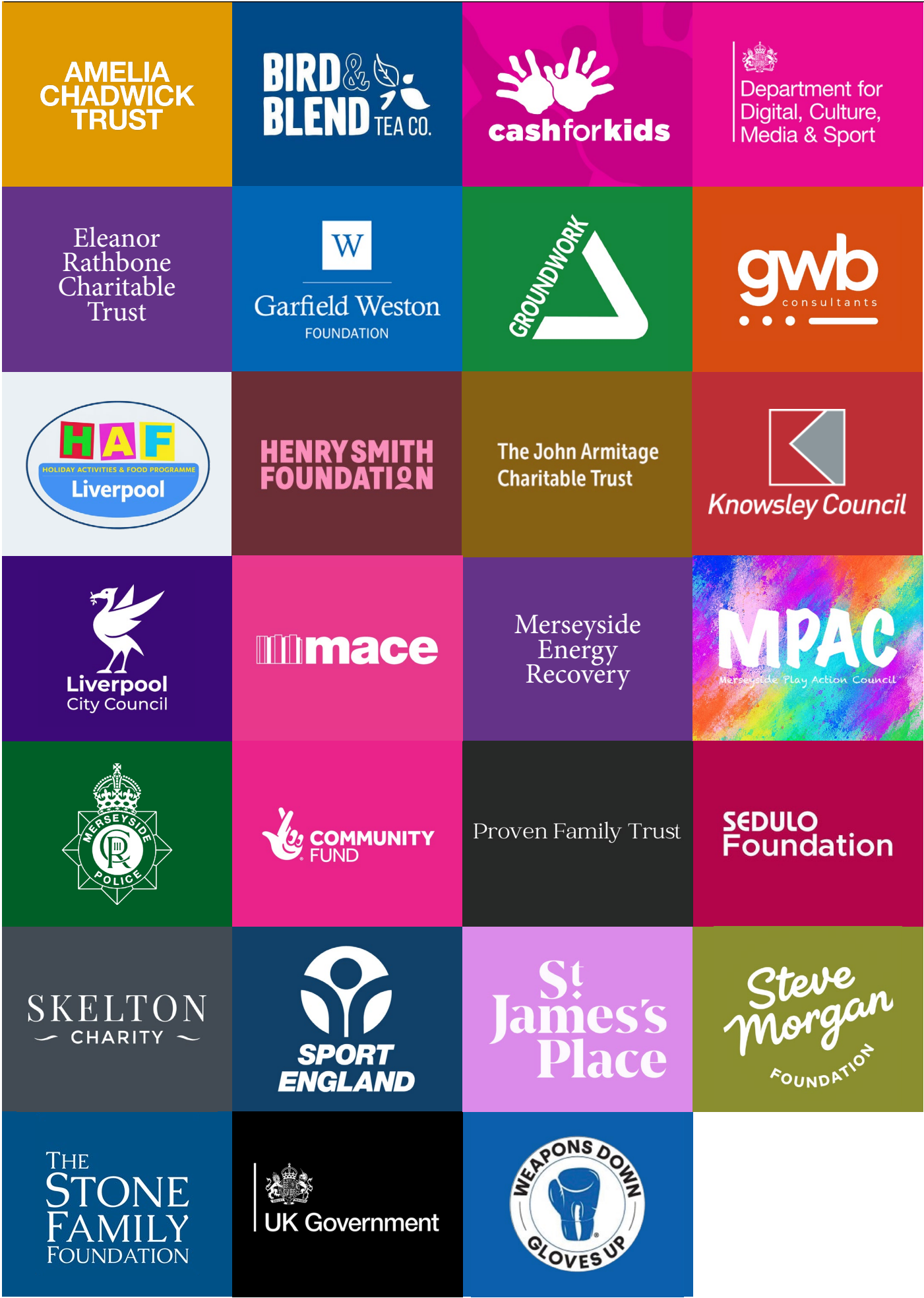
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organisation
working together
to improve
outcomes

Young Leaders

As a part of Young Liverpool, the Young Leaders Programme provides a pathway for young people to develop the skills, confidence and knowledge needed to take on more active roles within their community. Through a blend of practical learning and real-life experience, we are supporting young people to develop key transferable skills such as communication, teamwork, leadership and problem-solving. At the same time, young people will work towards their Level 1 Youth Work qualification, gaining an understanding of core youth work principles including inclusion, safeguarding and activity planning.





Our Funders

Our work would not be possible without the generosity, trust and continued support of our funders. Their investment enables us to create life-changing opportunities for children, young people and families, helping us to reach more communities, deliver high-quality support and create lasting positive impact across the Liverpool City Region and beyond.

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**Empowering young people to
achieve their potential**

